 TERMS & NAMES

For each term or name below, write a sentence explaining its connection to World War I.

1. nationalism
2. trench warfare
3. Zimmermann note
4. Selective Service Act
5. General John J. Pershing
6. armistice
7. Espionage and Sedition Acts
8. Great Migration
9. Fourteen Points
10. Treaty of Versailles

MAIN IDEAS

Use your notes and the information in the chapter to answer the following questions.

World War I Begins (pages 578–586)
1. What were the main reasons for U.S. involvement in the war?
2. Where did Germany begin its war offensive, and what happened there?

American Power Tips the Balance (pages 587–593)
3. How did the United States mobilize a strong military during World War I?
4. What new weapons made fighting in World War I deadlier than fighting in previous wars?

The War at Home (pages 594–601)
5. What methods did the U.S. government use to sell the war to the nation?
6. What events during the war undermined civil liberties?

Wilson Fights for Peace (pages 604–609)
7. What were the major effects of the Treaty of Versailles?
8. How did Wilson’s support for the League of Nations stand in the way of Senate support for the Treaty of Versailles?

CRITICAL THINKING

1. USING YOUR NOTES In a chart like the one shown, provide causes for the listed effects of World War I.

<table>
<thead>
<tr>
<th>Causes</th>
<th>Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. enters World War I</td>
<td></td>
</tr>
<tr>
<td>Germany collapses</td>
<td></td>
</tr>
<tr>
<td>U.S. economy becomes more productive</td>
<td></td>
</tr>
</tbody>
</table>

2. DEVELOPING HISTORICAL PERSPECTIVE Between 1914 and 1920, Americans debated the role their country should have in world affairs. From the events of World War I, what might Americans have learned about intervention in the affairs of other nations?

3. INTERPRETING MAPS Look at the maps of Europe before and after World War I (page 606). Describe the changes in national boundaries after the Versailles peace settlement.
1. Which country was an ally of the United States during World War I?
   A country A  
   B country B  
   C country C  
   D country D

2. The countries with the greatest percentage of military casualties were all —
   F members of the Allied Powers.  
   G members of the Central Powers.  
   H located far from the battlefront.  
   J bordering one of the war’s two fronts.

ALTERNATIVE ASSESSMENT

1. INTERACT WITH HISTORY  
Recall your discussion of the question on page 577:  
Do you think America should enter the war?

Write a speech, arguing for or against American involvement in World War I. Use information from the chapter to support your argument. Give your speech to the class.

2. VIDEO LEARNING FROM MEDIA  
View the American Stories video “Ace of Aces: Eddie Rickenbacker and the First World War.”

Discuss the following questions in a group; then do the activity.
- What is your impression of Eddie Rickenbacker?
- How did Rickenbacker adapt his skills and talents to wartime?

Cooperative Learning Activity  
Rickenbacker’s bravery and aviation skills made him a hero. What qualities make people heroes? Using stories and images from magazines and newspapers, make a list of current heroes on a chart for display in your classroom.