CHAPTER 13

TERMS & NAMES
For each term or name below, write a sentence explaining its connection to changes on the Great Plains.

1. Homestead Act
2. Sitting Bull
3. assimilation
4. Morrill Act
5. exoduster
6. George A. Custer
7. William Jennings Bryan
8. William McKinley
9. Populism
10. Grange

MAIN IDEAS
Use your notes and the information in the chapter to answer the following questions.

Cultures Clash on the Prairie (pages 408–417)
1. Identify three differences between the culture of the Native Americans and the culture of the white settlers on the Great Plains.
2. How effective was the Dawes Act in promoting the assimilation of Native Americans into white culture?
3. Why did the cattle industry become a big business in the late 1800s?
4. How did cowboy culture reflect the ethnic diversity of the United States?

Settling on the Great Plains (pages 420–424)
5. What measures did the government take to support settlement of the frontier?
6. How did settlers overcome the challenges of living on the Great Plains?

Farmers and the Populist Movement (pages 425–429)
7. What economic problems confronted American farmers in the 1890s?
8. According to farmers and other supporters of free silver, how would bimetallism help the economy?

CRITICAL THINKING
1. USING YOUR NOTES Create a cause/effect diagram identifying the reasons that agricultural output from the Great Plains increased during the late 1800s.

2. ANALYZING MOTIVES In 1877, Nez Perce Chief Joseph said, “My people have always been the friends of white men. Why are you in such a hurry?” Why do you think white people hurried to settle the West, with so little regard for Native Americans? Give evidence from the chapter to support your position.

3. INTERPRETING CHARTS Look at the chart of Gold Bugs and Silverites on page 428. What would be the result of the policies favored by the gold bugs? by the silverites?

VISUAL SUMMARY

CHANGES ON THE WESTERN FRONTIER

NATIVE AMERICANS
Native Americans of the plains hunted, farmed, and traded in traditional ways. Plains peoples relied on the buffalo for a variety of survival needs.

MINERS
Discoveries of gold and other precious metals led to the growth of mining camps and boomtowns in the Rocky Mountains and to the west.

RANCHERS AND COWHANDS
Ranchers and cowboys ushered in the era of the long drive and the roundup. Texas longhorn cattle took the place of the buffalo as the dominant animal on the Great Plains.

FARMERS AND THE POPULIST MOVEMENT
New settlement, barbed wire, and bad weather ended the cattle boom. Farmers across the South, Midwest, and West organized to address their common economic problems.

HOMESTEADERS
Hundreds of thousands of homesteaders settled on the plains, claiming land grants from the U.S. government.
### ALTERNATIVE ASSESSMENT

1. **INTERACT WITH HISTORY**

   **What do you expect to find on settling in the West?**

   Suppose you are a frontier settler. Write a letter to the family members you left behind describing your journey west and how you are living now. Perhaps, for example, you and your companions have built a soddy. Use information from Chapter 13 to provide some vivid impressions of life on the frontier.

### LEARNING FROM MEDIA

**View the American Stories video, “A Walk in Two Worlds.”** Discuss the following questions in small groups.

- How did Zitkala-Ša react to life in the boarding school?
- What lessons about clashes of cultures did you learn from Zitkala-Ša’s experience?
- How might people make interactions with other cultures a positive, rather than a negative, experience?

Stage a panel discussion for the class.

### Standardized Test Practice

1. Which effect accurately completes the flowchart?
   - A Farmers have less money to repay loans, and many lose their farms.
   - B Small farmers live off the land, so are not affected by the economy.
   - C Wealthy farmers hoard gold, rather than depend on paper money.
   - D The government subsidizes farmers to help them pay their bills.

2. What was Gall’s view of future relations between the Plains Indians and the settlers?
   - F peaceful coexistence
   - G further conflict
   - H mutual respect
   - J equality before the law

3. How did the invention of barbed wire in 1874 change the look of the Western frontier?
   - A It endangered wildlife.
   - B It ended the cattle frontier.
   - C It increased cattle stocks.
   - D It enriched the cow towns.