

Mr. Caggia's

CLASS POLICIES

	<p>I do not weight categories. Instead, I use total points assigning different point values to assignments.</p>
Grading	Tests Tests, projects, reports. These are typically assessments that strive to determine how well you have mastered the content and skills.
	Quizzes Periodic evaluation of learning throughout the unit, including, but not limited to Vocabulary, Content, Map, and Reading quizzes. On occasion, larger classwork or group work may be included as a quiz. (Projects or reports may be included as a quiz grade instead, but will be announced when it is assigned)
	Homework Assignments given that are to be completed AT HOME. If there is a question if an assignment will be counted as "homework", please ask.
	Classwork Assignment given in class. I will specify if it is "homework" or "classwork". Often times you will not finish classwork in class, YOU ARE EXPECTED TO FINISH IT AT HOME
Grade Scale Expectations	<p>A > 89.4 B 79.5 - 89.4 C 69.5 - 79.4 This is the MINIMUM expectation D 59.5 - 69.4 While this passing, this is not the expectation of the goal of students. F < 59.5</p>
Make-Up Work and Absences	<p>It is expected that students who miss school or class will be prepared for the next day of class by checking Canvas, Remind, and by utilizing the class notebook for make-up work for updates and copies of the work.</p>
	<p>Excused Absences A student who has been absent and whose absence is EXCUSED is permitted to make up the work missed, provided that the student makes arrangements with teachers within three days of the student's return to school. The student is responsible for making these arrangements. Make-up work must be submitted within the deadline(s) set by the teacher(s). (see p. 22 in the HCPS Student Handbook).</p> <p>Unexcused Absences When a student is unexcused absent, it is the equivalent as skipping class. If a student is found to have skipped class, it is the discretion of the teacher to determine what, if anything, can be made up by the student and at what penalty.</p>
Phone Policy	<p>There is a Zero Tolerance phone policy in class. Often teachers insist that phones are a distraction to the students. I find phones to be distraction to me. There is a "No Phone Zone" marked by purple tape. Students should not have their phones, headphones, ear buds, air pods, etc. out in the "No Phone Zone." There will be a phone corral and charging station in the classroom, all students will be expected to either dock their phones upon entering the room or put their devices COMPLETELY AWAY (unless otherwise instructed). Anyone in violation of this rule will be subject to the consequences on the Ladder of Intervention. Extra credit is received for students who use put their phone in the phone corral.</p>
Start on Time	<p>I value time in class with students. I will begin class on time. There is currently 6 minutes passing time between classes, it is expected that ALL students will arrive to class on time. Any student who arrives after the bell without a pass from another teacher will be marked late. If tardiness is an issue, I will call home and inform your parent/guardian of the situation.</p>
	<p>If you arrive after the bell, please quietly and calmly go to your seat, take out your supplies for the start of class, and get right to work. Please do not interrupt class by making a scene when you arrive. If there is something we need to talk about individually, we will find time during the period to speak.</p> <p>Students show improved grades with increased "time on task." I will allow up to 5 hall passes per quarter. Any student with passes remaining at the end of each quarter will earn 1 bonus point to a test equal to the number of times less than 5 that the student has remaining. Budget your hall passes wisely! I reserve the right to deny or delay a student's use of their hall pass at any time.</p>
Civility Code	<p>In order to provide a safe, caring, and orderly environment, Mr. Caggia expects Civility from ALL educational stakeholders. Mutual respect, professionalism, and common courtesy are essential qualities that all need to demonstrate in promoting an educational environment free from disruptions, harassment, bullying, and aggressive actions. (see p. 12 in HCPS Student Handbook)</p>
Integrity / Honor Code	<p>Students are not to knowingly give or receive help on any test. Students are not to knowingly give or receive help/unfair advantage in the form of plagiarism, copying other students' work, forgery, or stealing work. All appropriate consequences, academic and disciplinary, will be pursued. In the end, a student should let their work speak for themselves.</p>
	<p>Cheating giving or receiving of any unauthorized assistance on academic work.</p> <p>Plagiarism copying the language, structure, or idea of another and representing it as one's own work.</p>

Dress Code	Excessive exposure of the body is unsafe and unhealthy. It can also lead to other problems associated with behavior. As a result, I will be reminding students to comply with dress code. Please make sure that clothes are worn properly not exposing any undergarments. Shoulders are covered appropriately. Articles of clothing do not depict any inappropriate imagery or suggestions. Hats, hoods, and other headwear are also prohibited.						
Ladder of Intervention	<p>This is the expectations for handling of minor in-class infractions prior to referring the action to administration.</p> <table border="1"> <tr> <td data-bbox="342 317 683 348">Excessive Tardies,</td> <td data-bbox="716 317 1179 348">1st Offense: Redirection by the teacher.</td> </tr> <tr> <td data-bbox="342 348 683 380">Unauthorized Phone Use, Off-Task/ Distracting Behavior</td> <td data-bbox="716 348 1138 380">2nd Offense: AND phone call home.</td> </tr> <tr> <td></td> <td data-bbox="716 380 1208 401">3rd Offense: AND referral to administration</td> </tr> </table>	Excessive Tardies,	1st Offense: Redirection by the teacher.	Unauthorized Phone Use, Off-Task/ Distracting Behavior	2nd Offense: AND phone call home.		3rd Offense: AND referral to administration
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Responsibility and Accountability	<ul style="list-style-type: none"> • Leave excuses at the door. • If you didn't do your homework, own it. • If you didn't understand the assignment, ask for help. • If you didn't study for the test (or quiz), accept the grade and resolve to do better (with my help if necessary) next time. • If you choose not to follow our rules, you must accept the consequences. <p>I am here for the following reasons:</p> <ul style="list-style-type: none"> • To Teach You • To Inspire You • To Help You Grow <p>The rest is up to you.</p>						