

Analyzing Political Cartoons - WAVES

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W

What **WORDS** do you see? (What are they saying?) The author chooses text carefully to get their point across in a limited space. Begin with the WORDS.

A

What **ACTIONS** do you see? (What are people doing in the image?) The author has to be careful to show the actions specifically. See what is happening.

V

What **VISUALS** do you see? To be efficient, the author uses symbols or things that have certain meaning. For example, a Longhorn represents Lennard High School, it isn't an actual bull.

E

What **EMOTIONS** do you see? (How are the characters feeling?) In order to get the viewer to better understand his point of view, they use emotions to get you feel what is happening.

S

What is the **SIGNIFICANCE** of this cartoon? ("So what...?") What is it about this image that it is important enough to spend time looking at in class? Why is it important?