

Course Overview

This course is a general survey of various areas of United States History from the period just prior to the Civil War until the end of the Great Depression. It focuses on the "growing pains" our nation experienced as it transitioned from an AGRARIAN and MERCANTILE nation to an INDUSTRIALIZED, URBANIZED WORLD POWER – economically, politically, and socially. Remember, that history is not a straight line, it takes many twists, turns, and bumps in the road to get where we are. Which means history is not only about the things that makes us feel good. History affords us the opportunity to learn from mistakes of the past. Through six BIG units, we will learn about American History from the Civil War through present day. We will be focusing on key events, people, concepts, and patterns, building on American History that you have learned in previous grades through Middle School and the little bit covered in World History. The focus of US History is to put it all together to learn how we got to where we are now and understand the ideas behind policies and events taking place in the broader world today. Each BIG unit below is broken into smaller units and topics.



How's US History

Semester 1

Big Unit 1: Civil War and Reconstruction

Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people.

- Causes and course of the Civil War
- Consequences of the Civil War
- Reconstruction
- Westward Expansion & Populism

Big Unit 2: Industrial Revolution

Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.

- The Industrial Revolution

Big Unit 3: World Affairs through WWI

Demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I.

- American Imperialism
- Causes, course, and consequences of World War I

Big Unit 4: Roaring Twenties and the Great Depression

Analyze the effects of the changing social, political, and economic conditions of the Roaring Twenties and the Great Depression.

- US Economic policy in the 1920s
- US Foreign policy in the 1920s
- Civil Rights movements of the 1920s
- Causes, course, and consequences of the Great Depression
- The New Deal

Semester 2

Big Unit 5: World War II and post-World War II

Understand the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the United States' role in the post-war world.

- Causes, course, and consequences of World War II
- The early Cold War
- Foreign policy of Presidents Truman, Eisenhower, Kennedy, Johnson, and Nixon

Big Unit 6: Modern United States: Global Leadership and Domestic Issues

Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life.

- Causes of post-WWII prosperity
- Domestic policies of Presidents Truman, Eisenhower, Kennedy, Johnson, and Nixon
- Civil Rights Movement and the Black Power Movement
- Significant Supreme Court Cases and rulings
- US foreign policy in Africa, Asia, the Caribbean, Latin America, and the Middle East.
- Political, economic, and social concerns of the late 20th century and early 21st century.

There is a state EOC for this course. Therefore, even if you are a senior, you will not be able to exempt out of the exam. Roughly 2/3 of the EOC will consist of Unit 1 information.

Remind



Contact Information

Remind: @caghus2324
 twitter: @caggiasocstud
 instagram: @caggiasocialstudies
 threads: @caggiasocialstudies
 email: matthew.caggia@hcps.net
 visit: caggiasocialstudies.com

Flowcode



Supply List

Binder (1.5")
 Loose Leaf Paper
 Pen & Pencil
 Highlighter(s)



About Mr. C

My name is Mr. Caggia and I am proud to be a Longhorn. This is my fourth year at Lennard but is my 28th year teaching Social Studies. Originally from New York, I grew up on Long Island. I decided to pursue a career in education while in college studying history. I earned my Bachelors of Arts in History from the State University of New York (SUNY) at Buffalo (Go Bulls!) and my Masters of Science in Secondary Education from the City University of New York (CUNY) – Queens College. After earning my Masters, I moved to North Carolina and began teaching in Raleigh where I taught for 22 years. I moved to the Tampa area after getting married and began teaching in Hillsborough County at Leto High School in 2018-19 and Spoto High School 2019-20. And, since 2020, I have been a Longhorn.

I look forward to growing as an educator and helping you grow as a person and a student!

Lennard Mission Statement

"As a united and diverse community, we will provide all students with modern skills that will prepare them for success."

Lennard Vision Statement

"Guiding graduates to a life of learning"

Mr. Caggia's Mission Statement

"To increase the achievement of all students by providing content and standards based learning that will also translate to real-world application and productive citizenship for the common good."