

# U.S. History

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## Leto Mission Statement:

*“Leto High School will be a productive, well-respected academic institution where competent, caring staff support and encourage all students, where students are engaged in rigorous, relevant work grounded in core content and literacy standards, and where preparation for life is the ultimate goal of learning.”*

## Mr. Caggia’s Mission Statement:

*“To increase the achievement of all students by providing content and standards based learning that will also translate to real-world application and productive citizenship for the common good.”*

<b>Course Description</b>	This course is a general survey of various areas of United States History from the period just prior to the Civil War until the end of the Great Depression. It focuses on the “growing pains” our nation experienced as it transitioned from an <b>AGRARIAN</b> and <b>MERCANTILE</b> nation to an <b>INDUSTRIALIZED, URBANIZED WORLD POWER</b> – economically, politically, and socially.	
<b>Individual Supplies &amp; Classroom Donations</b>	<b>Supplies</b>	<b>Classroom Donations</b>
	1) Spiral Notebook • 3-Subject • 8 ½ x 11 inches • Plastic Cover	2) Glue Stick 3) A highlighter 4) A pencil and pen, black or blue ONLY
<b>Grading</b>	<b>Total Points</b>	<p><b>Tests:</b> Tests, projects, reports. These are typically assessments that strive to determine how well you have mastered the content and skills.</p> <p><b>Quizzes:</b> Periodic evaluation of learning throughout the unit, including, but not limited to Vocabulary, Content, Map, and Reading quizzes. On occasion, larger classwork or group work may be included as a quiz. (Projects or reports may be included as a quiz grade instead, but will be announced when it is assigned)</p> <p><b>Homework:</b> Assignments given that are to be completed AT HOME. If there is a question if an assignment will be counted as “homework”, please ask.</p> <p><b>Classwork:</b> Assignment given in class. I will specify if it is homework or Classwork. Often times you will not finish Classwork in class, YOU ARE EXPECTED TO FINISH IT AT HOME.</p>
<b>Grade Scale</b>	A > 90 B = 89 – 80 C = 79 – 70 This is the minimum expectation. D = 69 – 60 Although passing, this not the expectation nor is it the goal for students. F < 60	
<b>Grade Updates</b>	Grades will be updated, at the least, by the 1 <sup>st</sup> and 15 <sup>th</sup> of each month.	
<b>State Requirement</b>	US History is required by the state for graduation. There will be a final exam the last week of the semester. It is required to be taken by SDHC policy and is worth 30% of your grade. There is also a state administered EOC exam in the spring.	
<b>Absences</b>	<b>IT IS EXPECTED THAT STUDENTS WHO MISS SCHOOL OR CLASS WILL BE PREPARED FOR THE NEXT DAY OF CLASS BY CHECKING EDSBY, REMIND, AND THE CLASS WEBSITE FOR UPDATES AND COPIES OF THE WORK.</b>	
<b>Make-Up Work</b>	<b>Excused Absence</b>	A student who has been absent and whose absence is EXCUSED is permitted to make up the work missed, provided that the student makes arrangements with teachers within three days of the student’s return to school. The student is responsible for making these arrangements. Make-up work must be submitted within the deadline(s) set by the teacher(s). (see p. 22 in the SDHC Student Handbook)
	<b>Unexcused Absence</b>	When a student is unexcused absent, it is the equivalent as skipping class. It is the discretion of the teacher to determine what, if anything, can be made up by the student and at what penalty.
<b>Start on Time</b>	ALL students, regardless of where they are coming from, must be in class when the bell rings. If a student is late, I will address the it with the student. If the problem persists, consequences will escalate as per Leto’s Tardy Policy.	
<b>Hall Passes</b>	Students show improved grades with increased “time on task.” I will allow up to 5 hall passes per quarter. Any student with passes remaining at the end of each quarter will earn 1 bonus point to a test equal to the number of times less than 5 that the student has remaining. Budget your hall passes wisely! I reserve the right to deny or delay a student’s use of their hall pass at any time.	
<b>Eating in Class</b>	<b>No</b> Eating in class by the students is <b>prohibited</b> . However, at this time I will allow gum. Beverages, especially water, are permitted. Please be sure to use a container that can be closed to prevent spillage.	
<b>Civility Code</b>	In order to provide a safe, caring, and orderly environment, Mr. Caggia expects Civility from ALL educational stakeholders. Mutual respect, professionalism, and common courtesy are essential qualities that all need to demonstrate in promoting an educational environment free from disruptions, harassment, bullying, and aggressive actions. (see p. 12 in SDHC Student Handbook)	
<b>Integrity</b>	<p><b>Honor Code:</b> Students are not to knowingly give or receive help on any test. Students are not to knowingly give or receive help/unfair advantage in the form of plagiarism, copying other students’ work, forgery, or stealing work. All appropriate consequences, academic and disciplinary, will be pursued. In the end, a student should let their work speak for themselves.</p> <ul style="list-style-type: none"> <li>• Cheating – giving or receiving of any unauthorized assistance on academic work.</li> <li>• Plagiarism – copying the language, structure, or idea of another and representing it as one’s own work.</li> </ul>	