

“Analyzing Slavery”**name:** _____

Skills

Key Idea: Various economic differences between the north and the south, particularly regarding slavery and the reliance on agriculture versus industry, contributed to the outbreak of conflict that led to the Civil War.	A) Rewrite the Key Idea as an investigative question.
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Text	New or Unfamiliar Words
A. When time into the field, he is whipped up smartly and made for that day to pick as fast as he can possibly. At night it is weighed, so that his capability in cotton picking is known. He must bring in the same weight each night following. If it falls short, it is considered evidence that he has been laggard, and a greater or less number of lashes is the penalty.	
What is the most important thing from this paragraph?	What is the Main Idea (Central Idea) of this paragraph?

Text	New or Unfamiliar Words
B. An ordinary day's work is two hundred pounds. A slave who is accustomed to picking, is punished, if he or she brings in a less quantity than that. There is a great difference among them as regards this kind of labor. Some of them seem to have a natural knack, or quickness, which enables them to pick with great celerity, and with both hands, while others, with whatever practice or industry, are utterly unable to come up to the ordinary standard. Such hands are taken from the cotton field and employed in other business.	
What is the most important thing from this paragraph?	What is the Main Idea (Central Idea) of this paragraph?

Text	New or Unfamiliar Words
C. The hands are required to be in the cotton field as soon as it is light in the morning, and, with the exception of ten or fifteen minutes, which is given them at noon to swallow their allowance of cold bacon, they are not permitted to be a moment idle until it is too dark to see, and when the moon is full, they often times labor till the middle of the night. They do not dare to stop even at dinner time, nor return to the quarters, however late it be, until the order to halt is given by the driver.	
What is the most important thing from this paragraph?	What is the Main Idea (Central Idea) of this paragraph?

Text	New or Unfamiliar Words
<p>D. The day's work over in the field, the baskets are "toted," or in other words, carried to the gin-house, where the cotton is weighed. . . . This done, the labor of the day is not yet ended, by any means. Each one must then attend to his respective chores. One feeds the mules, another the swine—another cuts the wood, and so forth; besides, the packing is all done by candlelight.</p>	
<p>What is the most important thing from this paragraph?</p>	<p>What is the Main Idea (Central Idea) of this paragraph?</p>

Text	New or Unfamiliar Words
<p>E. Finally, at a late hour, they reach the quarters, sleepy and overcome with the long day's toil. Then a fire must be kindled in the cabin, the corn ground in the small hand-mill, and supper, and dinner for the next day in the field, prepared. All that is allowed them is corn and bacon, which is given out at the corncrib and smoke-house every Sunday morning. Each one receives, as his weekly allowance, three and a half pounds of bacon, and corn enough to make a peck of meal. That is all—no tea, coffee, sugar, and, with the exception of a very scanty sprinkling now and then, no salt.</p>	
<p>My Main Idea:</p>	<p>What is the Main Idea (Central Idea) of this paragraph?</p>

<p>Summary: Rewrite the question made from the Key Idea at the beginning and summarize this worksheet by answering it below. IF YOU DO NOT REWRITE THE QUESTION, I WILL NOT READ YOUR ANSWER.</p>
<p>Rewrite your Key Idea as a Question:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>