## **Reconstruction KWL**

## Reconstruction

Use this page to monitor your progress learning about Reconstruction. By the end of the unit you should be able to explain what you lear what you learn will be driven by the curriculum, some will be driven by you and your curiosity. Complete the form below as we continu attention to the objectives below:

K	What do you already <b>KNOW</b> or think you know about Reconstruction?	W	What do <i>you</i> <b>WANT</b> to know about Reconstruction?	L	What did you <b>LEARN</b> about Reconstruction above AND your curiosity)
			1		L <b>2.A.2.2:</b> Assess the influence of significant j
					<b>2.A.2.3:</b> Describe the issues that divided Renstruction era.
					<b>2.A.2.4:</b> Distinguish the freedoms guarante groups with the 13th, 14th, and 15th Amen

## **Continued on Back!**

K	What do you already <b>KNOW</b> or think you know about Reconstruction?	W	What do <i>you</i> <b>WANT</b> to know about Reconstruction?	L	What did you <b>LEARN</b> about Reconstructi above AND your curiosity)
				SS.912 and oth	<b>.A.2.5:</b> Assess how Jim Crow Laws influe her racial/ethnic minority groups.
				people	<b>.A.2.6:</b> Compare the effects of the Black ( , and analyze the sharecropping system a ited States.
				What d	lid you learn from your "W" column?