

Morrill Act and Farming Technology

name: _____

Westward Expansion and Populism

Unit 2

Key Idea:

Analyze the economic challenges to American farmers and farmers' responses to these challenges in the mid to late 1800s. (3.1)

A) Rewrite the Key Idea as an investigative question.

Farming the Plains

Watch the clip from America – the Story of US: Heartland and focus on your attention what it was like to be a homesteader.

1) What were the challenges that homesteaders faced?

Morrill Land Grant Act of 1862

- Each state was granted _____ acres for each member it had in _____
- States would then _____ the land and the _____ would finance colleges of “_____.”
- It began as a system of colleges to educate _____, and today is a system of comprehensive colleges and universities that are centers for _____, _____, _____, and _____.
- Most colleges and universities that are _____ got their initial funding from this program
- Flagship schools include _____, and _____.

Morrill Land Grant Act of 1890

- In _____, _____ forbade African Americans from attending institutions of higher education.
- The second Act, the Morrill Act of 1890 required each state to _____, or else to _____ for persons of color.
- Instead of granting states land to sell, the federal government directly gave states _____ under this Act.
- Many _____ (HBCUs or “1890 Institutions”) originated from the Morrill Land Grant Act of 1890
- Today, Land-Grant Universities award _____ of the nation’s bachelors and masters degrees and _____ of all doctorate degrees

2) What impact did the Morrill Act have in educating farmers?

3) How did the Morrill Acts impact Westward Expansion?

