Date Distributed:	Date Due:	Cut Off Date:	Date Turned In:	page
FDR's "Four Freed	oms"			
World War II				Unit 8
Key Idea:		A. Rewrite the Key Idea as a	n investigative question.	
Objective SS.912.A.6.1: FDR played an importa States' war effort.				
B. Read and Annotate ti	he document.			
involvement, making the ca	ise for continued aid to Grea		klin Roosevelt presented his reason f war industries at home. In helping t all people possessed.	
Winston Churchill and FDR	in August 1941; the <i>United</i> that became the United Nati	Nations Declaration of January 1 ons after his death; and the University	that evolved into the <i>Atlantic Char</i> , 1942; President Roosevelt's vision rsal Declaration of Human Rights	n for an
Below is an excerpt for this	speech			
In the future days, which we seek to make secure, we look forward to a world founded upon four essential human freedoms.				
The first is freedom of speech and expression–everywhere in the world.				
The second is freedom of every person to worship God in his own way–everywhere in the world.				
The third is freedom from want–which, translated into world terms, means economic understandings which will secure to every nation a healthy peacetime life for its inhabitants-everywhere in the world.				
	a thorough fashion that no n		orld-wide reduction of armaments to hit an act of physical aggression agai	
C. Analyze the reading of		g questions.		
1) What are each of the Fo	our Freedoms?			
2) Where have you previo	ously heard the first 2 freedo	oms listed?		
2) where have you previo	nearly ficult of the first 2 freede	ans iisecu.		
3) What was FDR's purpo	se for giving this speech?			

4) What impact did this speech have on the post-WWII world?				
D. Summary: Rewrite the question made from the Key Idea at the beginning and summarize this worksheet by				
answering it below.				
Key Idea as a Question:				
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