

**Japanese American Internment Investigation****name:**

World War 2

Unit 8

**Key Idea:**

**SS.912.A.6.4** Examine efforts to expand or contract rights for various populations during World War II.

A) Rewrite the Key Idea as an investigative question.

<b>1. Background</b>	<b>2. Executive order 9066</b>	<b>3. Evacuation and Assembly Centers</b>
A. Why did the War Department view Japanese Americans as a threat?	A. What was Executive Order 9066?	A. What did Japanese Americans have to do before reporting for internment?
B. How many Japanese American lived in America at the time of the Pearl Harbor attack? Where did most of them reside?	B. How many Japanese Americans were affected by the order? What were those Japanese Americans forced to do?	B. What were assembly centers? What were conditions like?
C. What's the difference between Issei and Nisei Japanese Americans?	C. According to Yuri, why did no one speak out for the Japanese?	C. Where did Yuri's family live within the assembly center? How many people stayed in each unit?

4. Internment Camps	5. Supreme Court Decisions	6. Aftermath
A. How were Internment residents prevented from leaving?	A. What was the court ruling in Korematsu v. United States? What was the court's reasoning for their decision?	A. What were camp residents given before leaving? What did most Japanese Americans face after leaving camp?
B. How was each camp like its own town?	B. What was the court ruling in Endo v. United States?	B. What was the Civil Liberties Act?
C. What was Yuri's first meal at Manzanar? According to her, what hurt most about the camp?	C. Why did Judge Murphy dissent with the Korematsu decision?	C. Why is Feb. 19th the anniversary of a sad day, according to President Ford? What does he say we've learned since then?

**C. Summary: Rewrite the question made from the Key Idea at the beginning and summarize this worksheet by answering it below.**

Key Idea as a Question:

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