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## LRHS Mission Statement:

*“To inspire students’ love for learning and ensure that they have the necessary skills to be self-reliant citizens who can think critically and solve future challenges.”*

<b>Availability</b>	Tuesday, Thursday, and Friday during SMART Lunch (subject to change)	
<b>Individual Supplies</b>	<ol style="list-style-type: none"> <li>1) Loose Leaf Binder and paper</li> <li>2) A highlighter</li> <li>3) A pencil and pen, black or blue ONLY (not iridescent blue, or with sparkles, etc.)</li> </ol>	
<b>Classroom Supplies</b>	<ul style="list-style-type: none"> <li>• Tissues</li> <li>• Hand Sanitizer</li> <li>• “Windex” (or store brand)</li> <li>• Color Markers</li> <li>• Color Pencils</li> </ul>	
<b>Grading</b>	<b>Major 50%</b>	Tests, projects, reports. It has not been decided if any or all of these will be used, but expect that any of these will be assigned.
	<b>Intermediate 35%</b>	Periodic evaluation of learning throughout the unit, including, but not limited to Vocabulary, Content, Map, and Reading quizzes. On occasion, larger classwork or group work may be included as a quiz.
	<b>Minor 15%</b>	<p>These tasks are graded on a combination of accuracy/correctness and completeness.</p> <ul style="list-style-type: none"> <li>• <u>Homework</u>: Assignments given that are to be completed AT HOME. If there is a question if an assignment will be counted as “homework”, please ask.</li> <li>• <u>Classwork</u>: Assignment given in class. I will specify if it is homework or Classwork. Often times you will not finish Classwork in class, YOU ARE EXPECTED TO FINISH IT AT HOME.</li> </ul>
<b>Absences</b>	<b><i>IT IS EXPECTED THAT STUDENTS WHO MISS SCHOOL OR CLASS WILL BE PREPARED FOR THE NEXT DAY OF CLASS BY CHECKING THE CLASS WEBSITE FOR UPDATES AND COPIES OF THE WORK.</i></b>	
<b>Senior Exemptions</b>	To qualify for senior exemptions please follow Wake County’s Policy: ‘A’ Average and up to <b>3 Excused absences</b> ; ‘B’ Average and up to <b>2 Excused absences</b> ; ‘C’ Average and no more than <b>1 Excused absence</b> .	
<b>Make-Up Work</b>	<b>Tests and Quizzes</b>	Students are expected to make up tests and quizzes that are missed due to absence in a timely manner. This should be done during SMART Lunch. HW Quizzes will be omitted for excused absences.
	<b>HW/CW</b>	<ul style="list-style-type: none"> <li>• <u>Absent</u>: An absent student may make-up missed homework and classwork at home and is expected to turn it in as soon as possible according to the Wake County make-up policy.</li> <li>• <u>“Late Work”</u>: This includes any homework/classwork assignment that the student is in class to receive and is present on the day it is due but fails to submit it. These assignments can be turned in late for reduced credit.</li> </ul>
<b>Behavior Guidelines</b>	<b>Rule #1:</b> Read the Directions	<b>Rule #3:</b> Positive Attitudes ONLY
	<b>Rule #2:</b> Be responsible for: 2(a): YOUR Grade; 2(b): YOUR Learning; 2(c): YOUR Work; 2(d): YOUR Actions	<b>Rule #4:</b> Treat others as you would like to be treated <b>Rule #5:</b> Respect other people’s property and person <b>Rule #6:</b> Laugh WITH anyone but laugh AT no one <b>Rule #7:</b> Come to class and hand in work ON TIME <b>Rule #8:</b> Do not disturb people who are working
<b>Bullying / Intimidation</b>	The classroom is intended to be a safe environment. Students and teachers should not only be safe from physical harm, but also psychological harm. Anytime a student is uncomfortable participating in class due to the actions of other students it is considered a form of bullying or intimidation. My goal is to create an environment where students make smart decisions, think before they speak or act, and behave intelligently. When this happens we have a productive learning environment where we all can learn from each other.	
<b>Integrity</b>	<p><b>Honor Code:</b> “At Leesville Road High School I am expected to conduct myself honorably in pursuit of academic excellence; thus I will not cheat or plagiarize.”</p> <p>Any student who engages in or attempts to engage in the following behaviors shall be subject to disciplinary action.</p> <ul style="list-style-type: none"> <li>• Cheating – giving or receiving of any unauthorized assistance on academic work.</li> <li>• Plagiarism – copying the language, structure, or idea of another and representing it as one's own work.</li> </ul>	

<b>“Start on Time”</b>	ALL students, regardless of where they are coming from, must be in class when the bell rings (on the stairs does not count!) To avoid more time lost, if you arrive late, I have been authorized to write you the tardy/detention notification.
<b>Hall Passes</b>	Students show improved grades with increased “time on task.” As an incentive to minimize the amount of “wandering the halls” I will all up to 5 hall passes per quarter. Any student with passes remaining at the end of each quarter will earn 1 bonus point equal to the number of times less than 5 that the student has remaining. <i>I reserve the right to deny or delay a student’s use of their hall pass at any time.</i>
<b>Eating in Class</b>	Snacks are permitted in class, meals are not. Please clean up after yourself: wrappers, crumbs, or other accidental food debris. Overtime insect related problems can sometimes arise due to the lack of responsibility of the students. I will not wait until bugs become a problem to prohibit food in class.
<b>Electronic Devices &amp; Nuisance Items</b>	LRHS has created a uniform policy for electronic devices or other items disruptive to class/learning. If I see a nuisance item (including but not limited to iPod, mp3 player, Walkman, cell phone, gaming device (such as PSVita), laser pointer) I will call home and am <b>required</b> to take the following steps: 1) <u>First Incident</u> : I will simply ask you to put the device away expecting to NEVER see it used again at an inappropriate class time. 2) <u>Second Incident</u> : I will ask you to put it away, assign you lunch detention with me and call home. 3) <u>Third Incident</u> : I will ask you to put it away, assign you 2 lunch detentions with me and call home. 4) <u>Fourth and any subsequent Incidents</u> : I will ask you to put it away, refer the matter to administration, and call home.
<b>Cell Phone Etiquette</b>	The use of smart phones and electronic devices in class is a privilege. <b>On most occasions it is not required for the work of class and is therefore prohibited.</b> Responsible use of cell phones is important for a smooth and efficient operation of class. Rule of thumb, when in doubt, ask permission. See above for consequences for improper use of electronic devices.
<b>Test Corrections</b>	<p>The goal of test corrections is to ensure a student has the opportunity to demonstrate knowledge of a topic. In order to participate in test corrections, a student must “qualify” by meeting certain standards for student accountability. However, they must have actively participated in learning the information to begin with. In general, the student must:</p> <ul style="list-style-type: none"> <li>• meet the standard of work for the unit by submitting the completed packet with additional work requested and have successfully completed homework quizzes to verify the student has participated in the assigned homework.</li> <li>• not sleep during class or present any discipline problems.</li> <li>• not utilize their electronic devices at times not specifically designated by the teacher as appropriate and for appropriate purposes.</li> <li>• complete and submit a “Test Correction Application” the day the test is returned.</li> </ul> <p>If approved for test corrections, the student will receive a pass to come to Pride Period.</p> <p><b>Conduct of Test Corrections:</b></p> <ul style="list-style-type: none"> <li>• Corrections will be in the form of an interview, NOT WRITTEN. It will be up to the teacher to determine if points will be awarded.</li> <li>• Students will have the opportunity to review their test and materials before presenting themselves to the teacher to answer as many as three questions at a single trip to the teacher.</li> <li>• The question will not be re-read to the student, instead another question will be asked regarding the subject of the question the students wishes to make-up.</li> <li>• Students will receive one chance at correcting a question. If they are not successful at that correction a second chance at the same question will not be offered.</li> <li>• Students may come back multiple times to do corrections on the same test. The student will inform the teacher when they are ready to “cash out,” or are done with a particular test. Once the student has “cashed-out” they may not do any more corrections on that test.</li> </ul> <p><b>Specifications:</b></p> <ul style="list-style-type: none"> <li>• Only students earning a D or F on a test will be allowed to make corrections for that test.</li> <li>• The highest grade a student may earn via test corrections is a 70% (or the equivalent points).</li> <li>• You will have ONLY 2 weeks from when the test was returned to do corrections for that test.</li> </ul>

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