

Unit Guide

Middle Ages	Critical Vocabulary	Essential Standards	<p>WH.2.4: Analyze the rise and spread of various empires in terms of influence, achievements and lasting impact.</p> <p>WH.2.6: Analyze the interaction between the Islamic world and Europe and Asia in terms of increased trade, enhanced technology innovation, and an impact on scientific thought and the arts.</p> <p>WH.2.7: Analyze the relationship between trade routes and the development and decline of major empires.</p> <p>WH.2.8: Compare the conditions, racial composition, and status of social classes, castes, and slaves in ancient societies and analyze changes in those elements.</p> <p>WH.2.9: Evaluate the achievements of ancient civilizations in terms of their enduring cultural impact.</p> <p>WH.3.1: Explain how religion influenced political power and cultural unity in various regions of the Europe, Asia and Africa.</p> <p>WH.3.2: Explain how religious and secular struggles for authority impacted the structure of government and society in Europe, Asia, and Africa.</p> <p>WH.3.3: Analyze how innovations in agriculture, trade and business impacted the economic and social development of various medieval societies.</p> <p>WH.3.4: Analyze how the desire for farmable land created conflict and impacted the physical environments of Europe, Asia, Africa and the Americas.</p> <p>WH.4.3: Explain how agricultural and technological improvements transformed daily life socially and economically.</p>	
	<input type="checkbox"/> chivalry <input type="checkbox"/> crusade <input type="checkbox"/> excommunication <input type="checkbox"/> feudalism <input type="checkbox"/> pilgrimage <input type="checkbox"/> printing press <input type="checkbox"/> scholasticism			
	Textbook Vocabulary		Learner Objectives	1) As a result of learning, students will be able to describe the influence of European medieval society.
	<input type="checkbox"/> apprentice <input type="checkbox"/> Black Death <input type="checkbox"/> canon law <input type="checkbox"/> charter <input type="checkbox"/> feudal contract <input type="checkbox"/> fief <input type="checkbox"/> guild <input type="checkbox"/> Inquisition <input type="checkbox"/> interdict <input type="checkbox"/> journeyman <input type="checkbox"/> knight <input type="checkbox"/> lay investiture <input type="checkbox"/> manor <input type="checkbox"/> middle class <input type="checkbox"/> sacrament <input type="checkbox"/> schism <input type="checkbox"/> serf <input type="checkbox"/> troubadour <input type="checkbox"/> vassal		Language Objectives	1) Students will analyze the Middle Ages time period by writing a DBQ essay.
			Essential Questions	1) How should a civilization be defined? (Does Medieval Europe qualify as a civilization?) 2) Why do civilizations that exist during the same time period develop differently? 3) How does religion influence civilizations? 4) Why do nations trade? 5) What influence does power have on social class?